

WE THE PEOPLE CONSTITUTION TOUR

Tour Schedule



Together, the U.S. Capitol, The White House, the National Park Service's National Mall & Memorial Parks, the Supreme Court and the National Archives provide the perfect setting for learning about our nation's Constitution. The *We The People* Consortium of educators¹ has developed a full-day ***We the People Constitution Tour*** for eighth-grade students in the District of Columbia Public and Public Charter Schools. On this tour, students visit sites that are particularly relevant to the first three Articles of The Constitution of the United States. Students will have an opportunity to be *Number One* at the U.S. Capitol; consider the role of president at the White House Visitor Center; discuss Civil Rights issues at the Lincoln Memorial; learn what a justice does at the Supreme Court; see the Charters of Freedom at the National Archives and investigate the Archives' role as our nation's record keepers.

The tour is free of charge, offers door-to-door transportation and includes lunch, also free of charge.

The following is the tour route and schedule*:

- 9:00 am — The Old Town Trolley picks up students at their school.
- 9:30 am — Students Visit Capitol Hill, where they are introduced to Article I of the Constitution and the United States Capitol Building.
- 10:30 am — Students drive by the Supreme Court, where they learn about Article III of the Constitution through interesting anecdotes and several important Court cases.
- 10:45 am — Students visit the Lincoln Memorial, where they discuss preserving the Constitution and the Union, the use of Presidential and War Powers and how a memorial has been used as a venue to discuss Civil Rights issues.
- 11:30 am — Students stop for lunch at US Department of Agriculture Cafeteria.
- 12:30 pm — The tour continues with a drive by the White House and a visit to the White House Visitor Center, where they discuss Article II, The White House and the Executive Branch of our government.
- 1:30 pm — Students make their last stop at the National Archives, where they participate in a docent-led tour and see the original, signed Constitution of the United States of American and the Bill of Rights.
- 3:00 pm — The Trolley arrives back at the students' school.



*Tour subject to change.

¹The *We the People* Consortium of educators includes the U.S. Capitol Historical Society, the White House Historical Association, the National Archives and Records Administration, the Federal Courts, IL Creations, Children's Concierge, and Old Town Trolley.

National and Local Standards Addressed And Supported by the We the People Constitution Tour and Challenge

The National History Standards Era 3 – Revolution and the New Nation (1754-1820s):

Standard 3 – The institutions and practices of government created during the Revolution and how they were revised between 1787 and 1815 to create the foundation of the American political system based on the U.S. Constitution and the Bill of Rights.

The National Standards for Civics and Government Standards 111: How does the government established by the Constitution embody the purpose, values, and principles of American democracy?

III.1 – How are the powers and responsibilities distributed, shared and limited in the government established by the United States Constitution?

III.2 – What does the national government do?

DC Social Studies Content Power Standards for Unit 3- The Constitution: Creation and Compromise:

8.3.3 – Explain the Constitution and its successors in implementing the ideals of the Declaration of Independence.

8.3.4 – Evaluate the major debates that occurred during the development of the Constitution and their ultimate resolutions in such areas as shared power among institutions, divided state-federal power.

8.3.6 – Describe the principles of federalism, dual sovereignty, separation of powers, checks and balances, the nature and purpose of majority rule, and the ways in which the American idea of constitutionalism preserves individual rights.

DC Social Studies Content Supporting Standards for Unit 3 – The Constitution: Creation and Compromise:

8.3.9 – Describe the powers of government set forth in the Constitution and the fundamental liberties ensured by the Bill of Rights.

8.3.10 – Explain the need and reasons for amendments to the Constitution.

8.4.5 – Describe the basic law-making process and how the Constitution provides numerous opportunities for citizens to partake in the political process and to monitor and influence government (e.g. function of elections, political parties and interested groups.)

Common Core Literacy Standards:

RH 8.3 – Identify key steps in a text's description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).

WHST 8.2 – Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.

SL.8.1 – Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.

C3 Framework Organization Dimensions 3 and 4:

D3.1 – Gather relevant information from multiple sources while using the origin, authority, structure content and corroborative value of the sources to guide the selection.

D4.3 – Present adaptations of arguments and explanations on topics of interest to others to reach audiences and venues outside the classroom using print and oral technologies (e.g. posters, essays, letters, debates, speeches, reports and maps) and digital technologies (e.g. Internet, social media and digital documentary).

Tours will be conducted this year from Tuesday November 1, 2016 thru Friday March 3, 2017.

**For reservations contact Dee Hoffman with Children's Concierge via telephone at
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