



# WE THE PEOPLE CONSTITUTION TOUR

## RESOURCES



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## Annotated Resources

- **School House Rocks:** <http://www.school-house-rock.com/Bill.html>  
A sound byte link of the song is included on this website, as are all of the words to this once famous song.
- **How a Bill Becomes a Law- Dramatization Lesson Plan:** <http://www.lessonplanspage.com/SSLAHowBillBecomesLaw-Dramatics78.htm>  
This website shares a lesson plan on how to help students learn how a bill becomes a law. Detailed instructions for a dramatization are included.
- **How a Bill Becomes a Law Lesson Plan:** [http://www.uni.edu/earth/EECP/mid/mod4\\_ss.html](http://www.uni.edu/earth/EECP/mid/mod4_ss.html)  
This website also shares a lesson plan to help students understand how a bill becomes a law. It uses real data and asks the students to actually write a bill in formal language and then to have a roll call.
- **Archiving Early America:** <http://www.earlyamerica.com/>  
This website has background information and primary sources from the founding era. This is a site that does have some bias, but may present food for thoughts in the way you teach events.
- **The Preamble to the Constitution-How Do You Make a More Perfect Union? Lesson Plan:** [http://edsitement.neh.gov/view\\_lesson\\_plan.asp?id=233](http://edsitement.neh.gov/view_lesson_plan.asp?id=233)  
A comprehensive list of resources as well as a detailed lesson plan, exploring the Constitution's Preamble.
- **The Supreme Court:** <http://www.supremecourtus.gov>  
This is the official site of the U.S. Supreme Court. It includes recent opinions, the Court calendar, case handling guides, and court rules.
- **The Federal Courts:** [www.uscourts.gov/outreach](http://www.uscourts.gov/outreach) This site has lots of information about the court system and the Constitution, including interactive group exercises, games, homework help and a scripted re-enactment of *Brown v. Board of Education*.
- **National Constitution Center website:** <http://www.constitutioncenter.org/>  
This organization's website is dedicated to teaching about the Constitution. With special links for educators, students, planning visits, and more there is much to explore and much the site has to offer.
- **National Park Service:** <http://www.nps.gov/nama>  
A great description of the monuments and memorials on the National Mall, in Washington, D.C.
- **National Park Service-Independence Park:** <http://www.nps.gov/inde/>  
A description of the park and its significance in U.S. History. Be sure to check out the teacher's link for a lesson plan on this historical site.
- For a history of the White House and the presidents who have lived there since 1800, visit [www.whitehousehistory.org](http://www.whitehousehistory.org).
- Visit [www.whitehouse.gov](http://www.whitehouse.gov) for ongoing information about the White House.
- The National Archives and Records Administration website is a great place to get information about our presidents. [www.archives.gov/presidential-libraries/visit](http://www.archives.gov/presidential-libraries/visit).
- For an electronic workshop that introduces teachers and students to the power of primary sources visit [www.archives.gov/digital\\_classroom/electronic\\_workshops/electronic\\_workshops.html](http://www.archives.gov/digital_classroom/electronic_workshops/electronic_workshops.html).
- For worksheets designed to guide student analysis of primary source documents visit [www.archives.gov/digital\\_classroom/lessons/analysis\\_worksheets/worksheets.html](http://www.archives.gov/digital_classroom/lessons/analysis_worksheets/worksheets.html).
- For 13 curriculum units created by The National Archives and ABC-CLIO about teaching with documents visit [www.abc-clio.com/schools](http://www.abc-clio.com/schools).
- For digital images of thousands of documents held at the National Archives visit, [www.archives.gov](http://www.archives.gov).
- For digital images from the Prints & Photographs Division of the Library of Congress visit [www.loc.gov/rr/print/catalog.html](http://www.loc.gov/rr/print/catalog.html).
- [www.uschs.org](http://www.uschs.org)—This site offers information and lesson plans about the history of the United States Capitol and the United States Congress.
- *The Constitution: Translated for Kids* by Cathy Travis.

### People Resources:

- Lee Ann Potter, *Head of Education and Volunteer Programs*, National Archives and Records Administration, Room G-9, 700 Pennsylvania Avenue, NW Washington, D.C. 20408; [education@nara.gov](mailto:education@nara.gov); 202-357-5439.
- Rebecca Fanning, *National Outreach Manager* for the Federal Courts; [Rebecca\\_fanning@ao.uscourts.gov](mailto:Rebecca_fanning@ao.uscourts.gov); 202-502-2611.
- John Riley, *Director of Education and Scholarship Programs*, White House Historical Association; [jriley@whha.org](mailto:jriley@whha.org); 202-737-8292.
- Jennifer Epstein, *Education Coordinator*, National Park Service, National Mall and Memorial Park; [Jennifer\\_Epstein@nps.gov](mailto:Jennifer_Epstein@nps.gov); 202-426-6841.
- Felicia Bell, *Director of Education and Outreach*, US Capitol Historical Society; [uschs@uschs.org](mailto:uschs@uschs.org). 202-543-8919 ext. 28.
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- Bernard Toomer, *D.C. Coordinator*, We the People, Project Citizen, and Representative Democracy in America 240-463-6586; [StateCoordDC@hotmail.com](mailto:StateCoordDC@hotmail.com); [civicsdc.blogspot.com](http://civicsdc.blogspot.com).