



Unit V: The Bill of Rights - Creating a Classroom "Bill of Rights"



Ideas

Level 1

Bring out your classroom rules of do's and don'ts. Review them and ask your students why they were made. Compare the list and the reasons for making your rules to the U.S. Bill of Rights. If you don't currently have a list, create one and link, at a very basic level, the process to the need for a Bill of Rights in the 1790s.

Discussion of the Bill of Rights

Level 2

Read the Bill of Rights and ask the class to discuss each one and its meaning. Discuss the responsibilities of a good citizen. After the discussion, have students look through magazines such as *U.S. News and World Report*, *Time*, *Newsweek*, *People Weekly*, a local paper, etc., and find pictures or articles that demonstrate the Bill of Rights in action. (Note: Examples of Amendments 9 and 10 will be difficult to find.)

Students might make a chart and put one or two pictures or articles in the space designated for each amendment.

Levels 2, 3

Ask students to draw a cartoon depicting one of the first ten amendments. Ask students to show their cartoon to the other students and have the class identify which amendment the cartoon depicts.