

## Group Projects

### The Senate and the Coming of the Civil War

#### What Was the Shape of America in 1861?

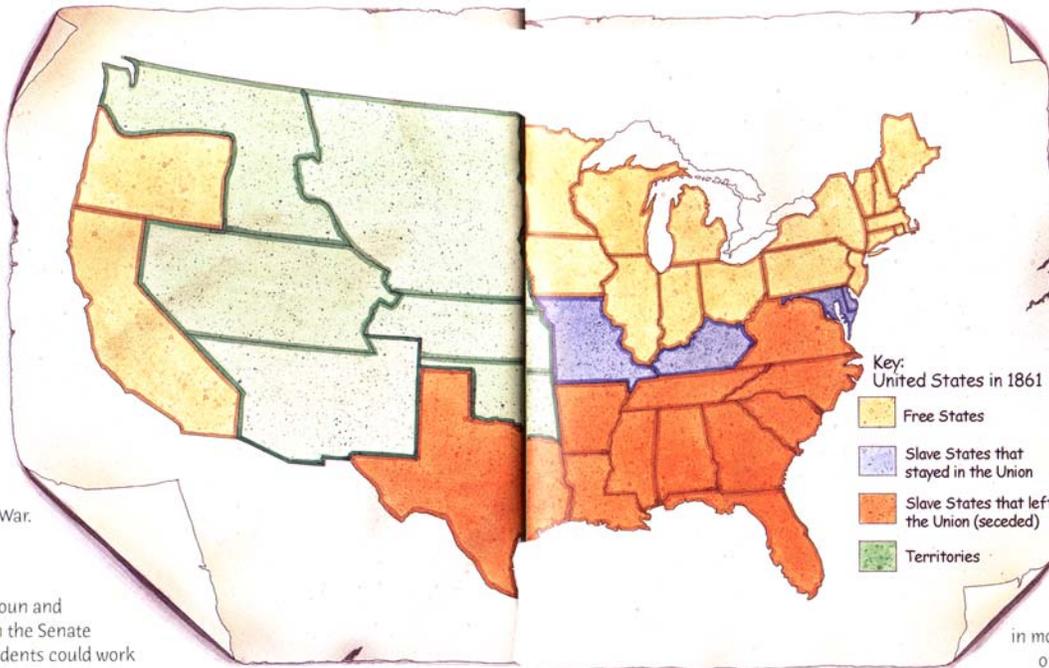
Create a map of the states and territories in 1861. Students could also create a present-day map showing the growth and changes in the country since the Civil War.

#### Why Did Adding New Territories and States Cause Trouble?

Students could work in groups to learn why adding new land and admitting states to the Union between 1803 and 1860 was such a problem for the country. Creating projects on the Louisiana Purchase, the addition of lands from Mexico, and the two great compromises in 1820 and 1850 would help pupils gain a better understanding of issues that shaped American history prior to the Civil War.

#### What Makes a Leader?

Henry Clay, John C. Calhoun and Daniel Webster served in the Senate before the Civil War. Students could work in teams to learn about the issues these Senators supported and what made them leaders. Groups should share what they learned.



## Group Projects

### Placing Events into Perspective

#### Develop a Timeline

Construct a timeline showing when each President was in office, and if and when they served in Congress. You will discover many Presidents never worked in the Congress.

What types of public service prepared them to become President?

#### Old Wall of the House

Choose a person to be honored in Statuar Hall. How would you choose a person? Like our own representative government, student working together should set up a process, do research on possible candidates, discuss the issues, learn to compromise and vote.

#### Engaging in Debate

For students who would like to experience representative government, groups could participate in mock debates about the issue or positions of their Senator. Students also can learn more about issues important to their local government by debating a piece of legislation which was supported by their Representative in the House.