

★ Group Projects

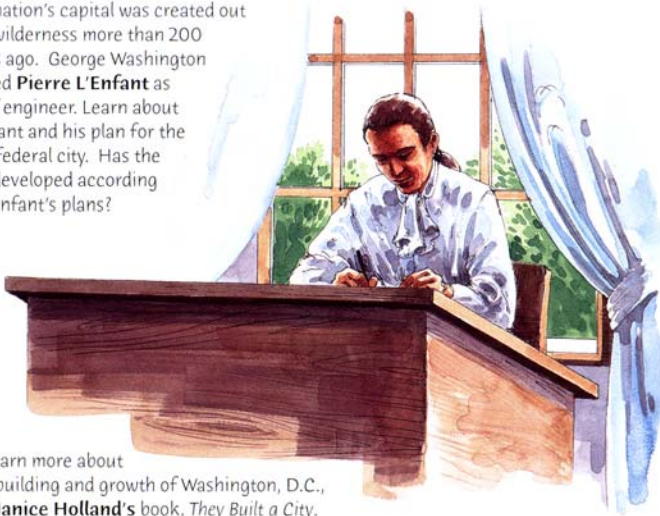
The Capitol and the New Federal City

Growth of the Capitol

Students could create a timeline highlighted with a series of illustrations showing the history of the Capitol building from its opening in 1800 through the completion of the last major addition in 1958-1962. The class also might select important events in American history to add to the timeline.

Creating a Capital City

The nation's capital was created out of a wilderness more than 200 years ago. George Washington named **Pierre L'Enfant** as chief engineer. Learn about L'Enfant and his plan for the new federal city. Has the city developed according to L'Enfant's plans?



To learn more about the building and growth of Washington, D.C., see **Janice Holland's** book, *They Built a City*.

For classes studying the way people live in urban centers, students could develop a series of case studies from around the world and throughout history. Each example can provide insight into the development of urban centers and the lifestyles of its citizens.

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Create a New Section for the Frieze

For 64 years, a 31-foot section of the Frieze was left blank and was not completed until 1953. If a section was left undone that you could finish, what part of 20th-century American history would you use to complete the Frieze?



As a group activity, form several teams and have each select a subject that the group thinks should become part of the Frieze. Have students write a description of the project. Make plans to display their work.